

### Curriculum links

Art – To improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials.

PSHE – H19 Learn a varied vocabulary to use when talking about feelings; about how to express feelings in different ways.

### Learning objectives

- To learn about the artist My Dog Sighs.
- To understand the term 'street art'.
- To use art to represent emotions.
- To revise primary colours and secondary colours.

### Resources (Activity 1):

- Selection of art materials – paints, chinks, pastels, crayons, coloured pencils
- Paper or cardboard for each child
- Strip for each child
- Empty display board and face image

### Lesson plan

#### Introduction to artist and his art project 'Inside'

Follow notes and slides in the PPT (slides 1- 9)

If time, watch 3 minute video of My Dog Sighs at work on his art project *Inside* with some images of the building. <https://vimeo.com/566575238> password **mds**

As a focus ask them to make a note of 6 different things he creates (Strange writing on the walls, painting a wooden hand (this belongs to an artist's model), face with eyes, picture with fingerpaints, delicate eyes on walls, big wooden igloo, woven 'thing' with face, sculpture of one of his Quiet Little Voices with a raincloud over it.)

#### Introduction to activities

Follow notes and slide 10.

#### Activity options

#### Activity 1 - Create a class 'mind maze' using the style of *Everyman*

Slides 11-12

As a class create a 'mind maze' display

1. Each child thinks of an emotion related to something they have done (or it may be a regular emotion).
2. Create an image to represent this emotion in the style of My Dog Sigh's 'Everyman' character, although they can choose which media to use, not necessarily paint.
3. Give each child a strip to decorate. This will be used to connect to their emotion from another emotion when putting the display together, forming a maze. They can decorate it in a way that represents the emotion they have created, using words or patterns.
4. To create the mind map display stick an image of a face on the display board and then connect strips from the face to the children's creations forming a maze.

### Resources (Activity 2):

- Worksheet A each
- Pencils, pens or magazines and scissors depending on chosen method

### Activity 2 - Create their own mind maze

Slide 13

1. Give Worksheet A to each child.
2. Get them to draw images for 5 emotions they may feel in a day. Images could be based on My Dog Sigh's *Everyman* character or their own sketches, decorated words or collages using images from magazines.
3. Fill in the strips connecting emotions by either using words or phrases, or patterns that represent the emotion or event it is leading to.

### Take away and early finishers

Slide 14

Worksheet B – photocopy double sided and cut in half. Maze puzzle incorporating words learnt from lesson.

### Round up of activity

Share and reflect on their creations

#### (If local) Tell them about dates and location of *Inside*

The art event *Inside* that we learnt about earlier is taking place in Portsmouth from Friday 16<sup>th</sup> July to Sunday 1<sup>st</sup> August 2021. If you're interested in seeing more of the amazing art that My Dog Sighs has been doing, meet his Quiet Little Voices and Everyman you can find all the details on the back of the take away activity sheet.

#### Feeding back to My Dog Sighs

We would love to see the artwork that your children create! Why not upload photos of creations to MDS Instagram #mdsinside or #weshelterheresometimes.