

### Curriculum links

#### Art and Design: To learn

- to use a range of techniques and media, including painting
- about the history of art, craft, design and architecture, including periods, styles and major movements from ancient times up to the present day.

### Learning objectives

- To learn about the artist My Dog Sighs.
- To understand the terms 'street art' and 'installation art'.
- To understand how colour and mark-making convey mood or emotion.

### Resources (Activity 1):

- Worksheet A (Outline of My Dog Sighs eye) print to A4 or A3
- Variety of media – pencils, paints, pens, chalks

### Resources (Activity 2):

- Worksheet B (Black and white My Dog Sighs eye) print to A4 or A3
- Variety of media – pencils, paints, pens, chalks

### Lesson plan

#### Introduction to artist and his art project 'Inside'

Follow notes and slides in the PPT (slides 1- 8)

If time, watch 3 minute video of My Dog Sighs at work on his art project *Inside* with some images of the building. <https://vimeo.com/566575238> password **mds**  
As a focus ask them to make a note of 6 different things he creates (Strange writing on the walls, painting a wooden hand (this belongs to an artist's model), face with eyes, picture with fingerpaints, delicate eyes on walls, big wooden igloo, woven 'thing' with face, sculpture of one of his Quiet Little Voices with a raincloud over it.)

#### Activity options

#### Activity 1 - Complete an eye in the style of My Dog Sighs

Follow notes and slides 9-11

1. They will be completing the inside of an eye in the style of My Dog Sighs, by creating a scene, an event or a place.
2. Using the outline of an eye created by My Dog Sighs (worksheet A) the students can use colour and mark-making to create the image inside the eye and convey the mood, emotion or atmosphere that they want their scene to represent.

#### Activity 2 – Colour and decorate an eye designed by My Dog Sighs

Follow notes and slides 12-14.

1. They will be choosing how to colour and decorate an eye designed by My Dog Sighs.
2. Look at the scene inside the eye and think about what mood or emotions it conveys to them.
3. Taking into account the discussion about colour and mark-making they are to use worksheet B and decorate the scene inside the eye and around the outside of the eye.

### Resources (Activity 3):

- Paper for notes
- Worksheet A (Outline of My Dog Sighs eye) print to A4 or A3
- Variety of media - pencils, pens, watercolour paints, collage materials.

### Activity 3 - Create their own style personalised eye as a response to My Dog Sighs' eye

Follow notes and slides 15-17.

1. They will be creating their own style of personalised eye picture as a response to the MDS eyes, incorporating the words they have chosen.
2. Choose words that describe them.
3. Using the eye template (worksheet A) or starting from scratch create their own style of eye that reflects their personality, thinking about colour and mark-making.

### Resources (Activity 4):

- Worksheet C (half an eye)
- Pencils, charcoal, chalks or pastels.

### Activity 4 – Complete a drawing of an eye by My Dog Sighs

Follow notes and slides 18-19.

1. Use observational skills (either looking in a mirror, taking a photo of their eye, looking at each other's eyes or looking at pictures of eyes in magazines/newspapers) complete the second half of an eye drawing (worksheet C) that is featured in My Dog Sighs art project *Inside*.

### Take away and early finishers

Slide 20

Worksheet D – photocopy double sided and cut into two. Improve their drawing skills and get confident at drawing a realistic eye, following the step-by-step guide.

### Round up of activity

Share and reflect on their creations

#### (If local) Tell them about dates and location of *Inside*

The art installation *Inside* that we learnt about earlier is taking place in Portsmouth from Friday 16<sup>th</sup> July to Sunday 1<sup>st</sup> August 2021. If you're interested in seeing more of the amazing art that My Dog Sighs has been doing, meet his Quiet Little Voices and see lots of his Eyes for yourself you can find all the details on the back of the take away activity sheet.

#### Feeding back to My Dog Sighs

We would love to see the artwork that your children create! Why not upload photos of creations to MDS Instagram #mdsinside or #weshelterheresometimes.